

Teachers' guide – summary sheet

Initial Identification details:

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|--|---|--|-----------------|
| Title: | Degree in Biotechnology (Plan 2009) | | |
| Faculty/School: | Bio-Health Sciences | | |
| Course subject: | Fundamental Anthropology | | |
| Type (3): | Basic Teaching | | Credits ECTS: 6 |
| Year / Semester (4): | 2nd Year-3rd Semester | | Code (1): 2020 |
| Subject (2): | Business | | |
| Module (2): | Social, historic & economic aspect of biotechnology | | |
| Language (5): | Spanish | | |
| Total number of hours undertaken by pupil (6): | 150 | | |

Brief description of the course (7):

From scientific point of view, fundamental Anthropology questions the latest dimensions that form the structure of every human being, the ontological and fundamental contexture that constitutes the individual. Think about the dignity of human person and the personal, social and legal status. Methodologically, study is made of some of the conclusions of the particular anthropologies (biological anthropology, psychological anthropology, social and cultural anthropology) in search of a synthesis of specific knowledge about the man's own thinking and philosophical learning method. The course addresses the mental activities of man, the fundamental dimensions and man as a person.

Prior Knowledge (8):

History of philosophy.

General objective (9)

Reflect on the nature and purpose of human existence, to discover the scope and meaning in order to get to a global vision for man in the world and a successful existence in all spheres of life and activity.

Skills / Abilities:

General (10):

Acquire a solid, practical, technological and humanistic, and theoretical training necessary for the development of the professional activities.
Encourage the restlessness for knowledge as a key tool in the process of personal and professional growth for the student.
Develop the ability to search, assimilation, analysis, synthesis and reporting relationship.
Know the principles and basic tenets the experimental sciences and humanities.
Understanding the social, economic and environmental professional activities.
Understand the ethical implications of professional and personal activity.
Acquiring the ability to think analytically, synthetically, reflectively, critically, theoretically and practically.
Develop the capacity and commitment for own learning and personal development.

Specific (10):

Understand the meaning and foundation of human dignity, fundamental human dimensions, evolution of different anthropologies throughout history and their practical implications.
Cultivate attitudes leadership and social responsibility in personal and professional performance.
Detect linkage between modern world and historical events and recognize the need to locate the historical context of any event in order to understand.
Relate the biological basis of evolution or anthropology with historical and cultural adaptation of the human species.
Critically judge the different answers that mankind has given to the great questions throughout history.
Cultivate an attitude intellectual curiosity and quest for truth in all areas of life.
Develop habits rigorous thought.
Analyze and synthesize ideas and main contents all kinds of texts, to discover the thesis contained in them and the issues raised, and to judge critically about their form and content.
Develop a shared service project and social environment.

Brief index to subjects (12):

Human life, human knowledge, the will, the emotions, fundamental human dimensions (corporate, interpersonal) and Man as a person.

Teaching Activities (13) (Approximate % as a function of total credits, considering solely those activities where the student's presence is required and that these represent between 30% and 40%)

| | |
|-------------------------------|------|
| Theory classes: | 40% |
| Practical Classes: | 40% |
| Workshops/Labs/Presentations: | 10% |
| Others: | 10% |
| Total: | 100% |

Evaluation system:

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|-------------------------------|------|
| Examinations: | 50% |
| Assistance and participation: | 5% |
| Course work: | 10% |
| Others: | 35% |
| Total: | 100% |

Specifics of evaluation (14):

The evaluation covers domain of the contents of the course, reflective assimilation (analysis, synthesis, judgment) and the implementation of the proposed practicals, according to percentage above

Basic bibliography (15):

LUCAS LUCAS, R. *Explícame la persona*. Edizioni ART, Roma.
PRIETO LÓPEZ, L. (2008). *El hombre y el animal*. B.A.C., Madrid.
VALVERDE, C. (2002). *Antropología filosófica*. Edicep, Valencia.

- (1) Code of the course
- (2) Description as per the Verified Memorandum
- (3) May be either: Basic Teaching, Obligatory, Optional, External Practices, or Final Degree Work.
- (4) May be either: First Year - 1st semester and (or) 2nd semester; Second Year - 3rd semester and (or) 4th semester; Third Year - 5th semester and (or) 6th semester; Fourth Year – 7th semester and (or) 8th semester.
- (5) The language in which the course will be taught
- (6) The total number of hours that the student will dedicate to the course. Being approximately twenty-five hours for each ECTS, accounting for all activities.
- (7) Between three and five phrases that summarize the description of the course.
- (8) Corresponds to those recommendations to aid taking the course. A brief recommendation is written. If they are not required, one specifies "those corresponding to the degree".
- (9) Set out the general objective of the course, writing a sole objective.
- (10) The skills as set out in the Verified Memorandum along with the abbreviations corresponding to each of them
- (11) One can add various other skills that are not in the Verified Memorandum and which the teacher deems relevant
- (12) The main thematic blocks of the course
- (13) In this case neither tutorials nor evaluations are included. Only those activities where the student is present.
- (14) Explain the process of evaluation that has been set out previously in percentages with three brief phrases
- (15) Three to ten references should be detailed.

