

Participation, Collaboration and Teamwork Module Virtual Exchange

The Hague Network
Virtual Exchange

Subject:

Participation, Collaboration &
Teamwork

Lecturer
P.G.Nixon
& others

2021 - 2022

Participation, Collaboration and Teamwork (PCT)

The Hague Network Virtual Exchange

Study load

credits	5
Lectures meetings	10

Participation, Collaboration and Teamwork (PCT)

An exploration of the ways in which different forms of participation, collaboration and teamwork impacts upon our lives in differing scenarios and in working and private environments

- This module will examine a wide range of differing forms of partnerships, collaboration and teamwork in both the public and private spheres of human activity. (see page 3 for a breakdown of weekly topics to be covered by the course team). This planning will also incorporate space for group collaboration
- It will be team taught by a range of experts and will draw on cases from very different but thematically linked examples
- These practical examples of themes will be supplemented and supported by theoretical knowledge and techniques.
- The diverse but interlinked content will be brought together by means of an assessment strategy which will be based on a) a group assignment related to an area of collaboration of your choice (to be agreed with the module staff, which will test the students' own collaborative skills) and that will be coupled with b) an individual element to help them consider and plan towards creating, or adding to, their existing personal career development goals.

Aims/learning outcomes

On successful completion of the module the student will have

- a grounding in the basic theories of Participation, Collaboration and Teamwork .
- an understanding of the practical applications of those theoretical underpinnings drawn from examples from different spheres of participatory working cultures and be able to apply them to situations that they face.
- an ability to understand and apply different models of participatory working to a situation and select the most appropriate to fit the scenario that they are faced with at future stages in their development.
- demonstrated clear abilities in group working to accomplish tasks and assignments as required within the module
- show competencies in self-evaluation of their own performances, identifying where improvements are needed and investigating possible remedies.

Assessment		
Form of Assessment	When?	Description
1) Group project (film) 60%	To be confirmed (TBC) Minimum Grade to pass: 5,5	Students will perform a group assignment in groups of approx. 4 students, They will produce a film related to an area of collaboration of the students' choice (as agreed with the staff) and will test their collaborative skills and ability to transfer knowledge to the viewer. The film should last for between 7-8 Minutes
2) Individual log of group and self evaluation 20%	TBC Minimum Grade to pass: 5,5	Two smaller individual assignments will allow the student a) to both reflect upon their own activities in the module as an individual but also as a group member and b) also to project forward into how the student may incorporate the knowledge and skills acquired into future career development. Assignment 2 will be a written assignment.
3) Individual Key take aways for future career (film) 20%	TBC: Minimum Grade to pass: 5,5	Assignment 3 an individual personal film of 2 minutes showcasing the relevance of their learning experience to their future career goals

Lecture Plan

PCT

Description of the Module

This module will examine a wide range of differing forms of partnerships, collaboration and teamwork in both the public and private spheres of human activity. It will be team taught by a range of experts and will draw on cases from very different but thematically linked examples such as:

- Business Partnerships
- Educational Partnerships (General but also issue based such as Social Safety)
- Personal Partnerships
- Team work in a Football Club
- Interagency collaborations in Social work
- Collaborations in civil society (Climate action groups, BLM etc)

These practical examples of themes will be supplemented and supported by theoretical knowledge and techniques which will be brought together in an assessment which will be based on a group assignment related to an area of collaboration of your choice (to be agreed with the module staff) and will test your own collaborative skills.

The initial opening lecture will be one that explain the working methods of the module, the assessments and the course structure. It will then move on to give an overview of major theoretical insights into the notions of Participation, Collaboration and Teamwork.

Subsequent lectures will examine specific aspects of participation, collaboration and teamwork in differing fields offering students a kaleidoscope of the myriad of methods, strategies and examples of working together that can give them inspiration in their future careers, make them more productive co-workers and help them plan and make better decisions in the future.

Literature

Literature tips (where appropriate) will be given out with the lectures.

For an easy introduction you could read. This is NOT a compulsory purchase

Henry Jenkins, Mizuko Ito, Danah boyd, (2016) *Participatory Culture in a Networked Era. A Conversation on Youth, Learning, Commerce and Politics*, Cambridge: Polity Press, 2016
supplemented by contemporary readings, films, podcasts etc related to each theme